Exercises for Algebra II	Instituto Nacional de Matemática Pura e Aplicada
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To hand in until 21.9.	Roberto Alvarenga Jr. (monitor)

Exercise 1.

Let K be a field and L the splitting field of a cubic polynomial f over K. Assume that L/K is separable. Show that there is a subfield E of L such that $K \subset E \subset L$ is a tower of elementary radical extensions (with possibly L = E or E = K). In which situations are E/K and L/E cyclotomic, Kummer and Artin-Schreier? What are E and L if $K = \mathbb{Q}$ and $f = T^3 - b \in \mathbb{Q}[T]$?

Exercise 2.

Show that there is a solvable extension L/K that not radical.

Hint: Conclude from the previous exercise that the splitting field of a polynomial $f = T^3 - b$ has even degree over \mathbb{Q} if it is not equal to \mathbb{Q} . Show that $\zeta_7 + \zeta_7^{-1}$ generates a cyclic extension L over \mathbb{Q} of degree 3. Conclude that L/\mathbb{Q} is an example with the desired properties.

Exercise 3.

Which roots of the following polynomials are construcible over \mathbb{Q} ?

- 1. $f_1 = T^4 2$
- 2. $f_2 = T^4 T$
- 3. $f_3 = T^4 2T$

Exercise 4.

Let K be a subfield of \mathbb{C} and a a root of $T^2 - b \in K[T]$. Show that every element of K(a) is constructible over K. Use this to explain the relationship between the two definitions of constructible numbers from sections 1.1 and 4.7 of the lecture.

*Exercise 5. 1

Let $\mathbb{F}_p[x, y]$ be the polynomial ring in two variables x and y and $\mathbb{F}_p(x, y)$ its fraction field. Let $\sqrt[p]{x}$ be a root of $T^p - x$ and $\sqrt[p]{y}$ be a root of $T^p - y$.

- 1. Show that $\mathbb{F}_p(\sqrt[p]{x}, \sqrt[p]{y})$ is a field extension of $\mathbb{F}_p(x, y)$ of degree p^2 .
- 2. Show that $a^p \in \mathbb{F}_p(x, y)$ for every $a \in \mathbb{F}_p(\sqrt[p]{x}, \sqrt[p]{y})$.
- 3. Conclude that the field extension $\mathbb{F}_p(\sqrt[p]{x}, \sqrt[p]{y}) / \mathbb{F}_p(x, y)$ has no primitive element and that it has infinitely many intermediate extensions.

¹The starred exercises are not to hand in. But it is advised to work on these exercises, and possibly to discuss them in the exercise class.